



### **Faculty of Nursing**

## Structured Student Feedback Analysis Report 2021-22

Registrar

SGT University Budhera, Gurugram



#### **Overview**

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon the continuous improvement of it teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university to its continuous improvement.

The Structure Feedback Survey for the students was conducted by the Internal Quality Assurance Cell in the month of the February 2022 for the current academic session 2021-22 and detailed report and its analysis of the same is given hereunder as an overview of the survey.

Registrar SGT University Budhera, Gurugram



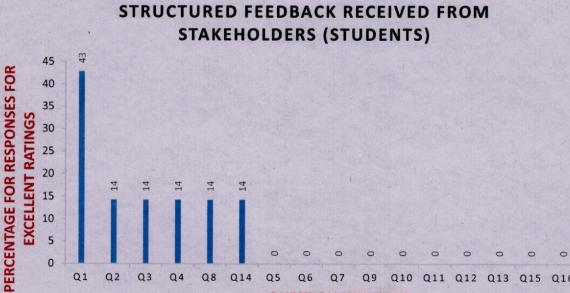
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#### SHREE GURU GOBIND SINGH TRICENTEN (UGC Approved) Gurugram, Delhi-NCR ad, Gurugram (Haryana) - 122505 Ph.: 0124-2278183, 2278184, 2278185

#### Questionnaire

S. No.	Questions
1	Content of course is based on industry needs and demands?
2	The practicals/Labs are given equal importance?
3	The practicals/lab experiments enhanced understanding of concepts of theory?
4	Course content enhances technical skills to face the industry?
5	Adequate reference books are available in Library?
6	Appropriate reference material (print &online) is provided?
7	Teaching methods encourage your participation in learning?
8	Teacher is responsive to students needs and problems?
9	The teacher is able to handle the queries?
10	Overall environment in the class is conducive to learning?
11	The contents of syllabus were appropriately sequenced?
12	The course content stimulated your interest in the subject area?
13	Syllabus was covered well within time?
14	Tests and examinations are conducted well within time?
15	The sequence of internal/ sessional examinations is helpful in covering the whole course content?
16	The inclusion of Objective type Questions in the Exam paper is well planned?
17	The examination and evaluation pattern of the university is satisfactory ?

#### Analysis



C C 0 Q1 Q2 Q3 Q4 Q8 Q14 Q5 Q6 Q.7 Q9 Q10 Q11 Q12 Q13 Q15 Q16 Q17 **QUESTION NUMBERS** 

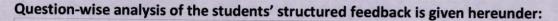
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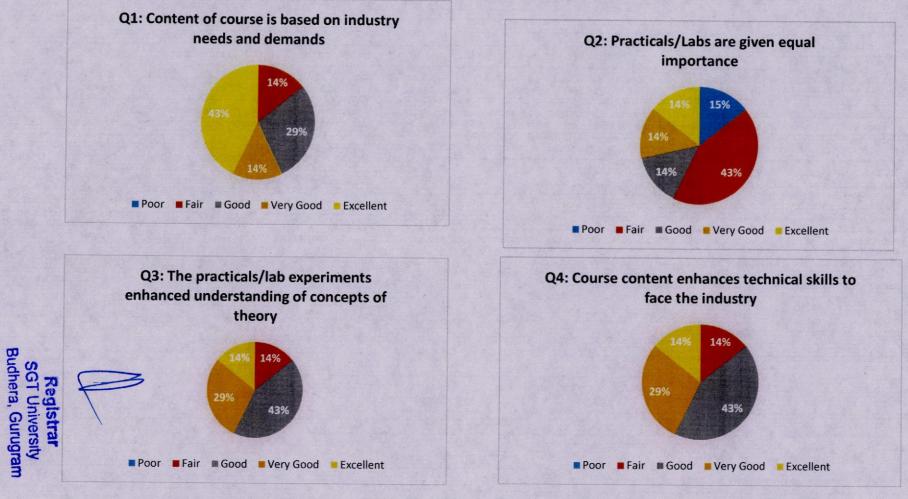
3 | Page





#### Total Number of Responses: 8

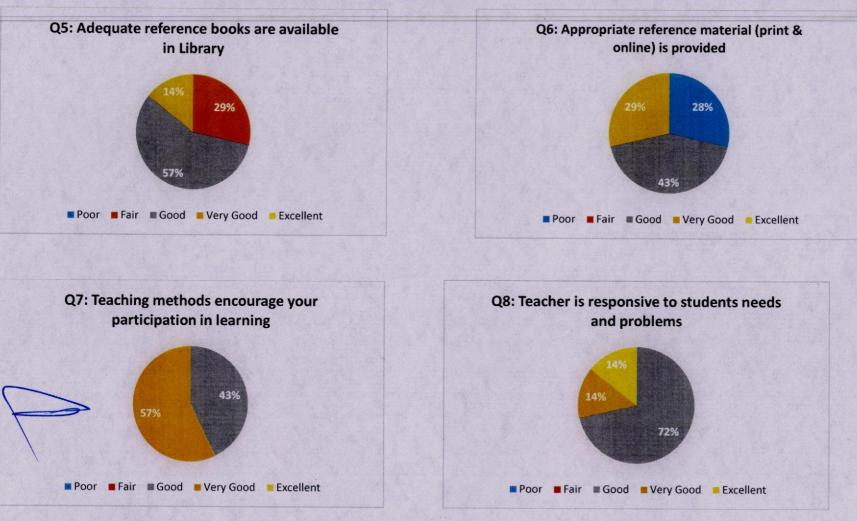






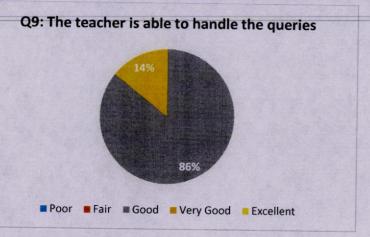
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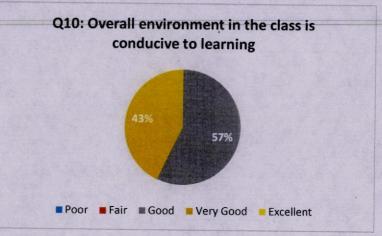


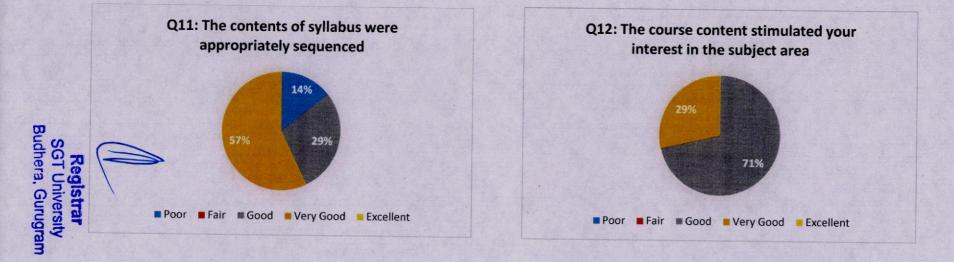




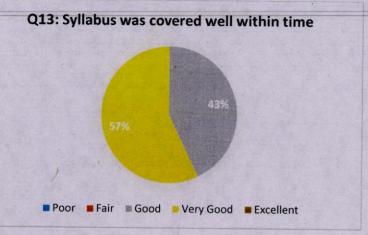




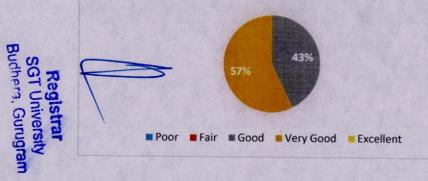


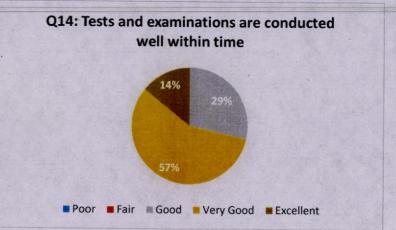




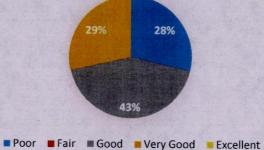


Q15: The sequence of internal/ sessional examinations is helpful in covering the whole course content





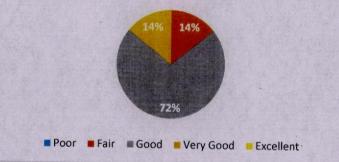
Q16: The inclusion of Objective type Questions in the Exam paper is well planned



7 | Page



# Q17: The examination and evaluation pattern of the university is satisfactory



#### **Suggestions Received from the Students**

Suggestion	Alter Callerate at 19	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
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Nurse practitioner should be considered as Jr. as it is also a Residential course. should be allotted NP room in ICU PGs should be allotted to NP for further clinical experience.		

Nursing Faculty should take stand when student comes with certain queries or mis-happening in clinical or external class



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